St Joseph's Primary Madean

Parent Handbook



www.maclplism.catholic.edu.au

A MESSAGE FROM OUR PARISH PRIEST

Dear Parents,

It is with pleasure that I welcome you to St Joseph's School, which is an integral part of our Parish. The Principal, Mr. Dale Layland and the staff of St Joseph's always place the good of the children and their families first, and anything they can possibly do for you they will.

The school places a strong emphasis on living by Christian Values of loving, caring and respect for one another.

I'm sure you will find a very positive atmosphere here as your child learns and grows in a holistic way and in a secure environment.

May your time here at St Joseph's bear much fruit.

Sincerely,

Father Nicolas Maurice



PRINCIPAL'S WELCOME

Our Catholic school is a Professional Learning Community where the unique dignity of each and every child is respected and valued. Catholic schools strive to be spiritual, respectful and sharing places. We see education as a partnership between parents, families, parish, community and school.

Learning Begins with Me - head, heart and hands is the vision for learning that captures the spirit of education at St Joseph's, Maclean. Students are engaged in a rich curriculum and with the guidance of quality teaching, success and confidence flourish. We are committed to 'enabling students to achieve the fullness of life' (John 10:10). We are relentless in the pursuit of high-quality education, high literacy and numeracy standards and students reaching their personal best as great global citizens with a strong respect for self and for others.



This quality, contemporary education and faith, based in Catholic tradition permeates all we do and gives our students a great foundation for learning and life.

Yours in Education.

Dale Layland

SCHOOL VISION

St Joseph's Maclean is a Catholic Parish school community called to develop and nurture each individual to their full potential by working in partnership to:

- ★ Create a welcoming and gospel-centered environment
- ★ Celebrate and recognize God's presence in each other, in our vision and our values, as we journey together
- ★ Provide excellent educational opportunities.

CONTACT DETAILS

PRINCIPAL: Dale Layland

 SCHOOL ADDRESS:
 23 Stanley Street, MACLEAN NSW 2463

 TELEPHONE:
 02 6645 2340
 FAX: 02 6645 4044

EMAIL:maclp@lism.catholic.edu.auWEBSITE:www.maclplism.catholic.edu.au

CATHOLIC SCHOOLS OFFICE - LISMORE

The Catholic Schools Office acts as a secretariat to the Diocesan Board of Education. It is responsible for the implementation of policy and support through consultancy to Schools. We are part of the Lismore Diocese which stretches from Laurieton in the south to Tweed Heads in the north.

Address: Cnr Keen & Orion Streets, Lismore NSW 2480 (PO Box 158, Lismore. NSW 2480)

Phone: (02) 6622 0422 Fax: (02) 6622 0990 Email: director@lism.catholic.edu.au Bishop: Rev. Gregory Homeming

Director: Dr. Sally Towns

Vicar for Education: A Vicar of Education is appointed each year from the Priests of the Diocese.

FAITH AND CULTURE

SCHOOL PRAYER

We pray that the students and staff of St Joseph's School may be able to live, love and learn together as a team. Help us to look after each other as we should, and to appreciate all we are given. We pray we will grow together in God's love to make our school a peaceful and happy place to be. Amen St Joseph, pray for us.



MASS & SCHOOL CELEBRATIONS

At St Joseph's students regularly attend Parish Mass on a Friday in St Mary's Church. At different times throughout the year we celebrate special occasions with Mass, including the Beginning and End of the Year. Once each term families are invited to participate in a Sunday Parish Family Mass. The children also celebrate other significant events throughout the year including Easter, Mother's Day and Father's Day. These celebrations are centred on the Scriptures and Parents and community members are always welcome to join us.

SACRAMENTAL PROGRAMS

We offer preparation for children wishing to receive the Sacrament of Confirmation in Year 2 and the Sacraments of Reconciliation and First Holy Communion during Year 3.

St Joseph's Primary School acknowledges the role of parents as the main educators of their children in religious faith. St Joseph's Primary School seeks to find ways to support parents in this role.

PARISH OF ST MARY'S

We are part of St Mary's Parish, Maclean and one of two Primary Schools in the Parish, the other being St James Primary School, Yamba. Our Parish Priest, Fr Nicolas Maurice, offers great support to our school community. This year our Chaplain is Ms. Juana Mead.

Parents are encouraged to visit the Parish website http://stmarysparish.org.au/ or the Parish Office at McIntyres Lane for further information. The Parish can be contacted on 02 66451188 or macleanparish@bigpond.com.

Weekend Mass Times

Saturday - Yamba 5.30 pm

Sunday - Maclean 8.30 am & Iluka: 5.00 pm



TEACHING AND LEARNING

Key Learning Areas are broad groupings of subjects. There are six Key Learning Areas (KLA's) in the primary curriculum in New South Wales. Subjects are organised to help teachers manage the scope of the curriculum and ensure students have access to a well-balanced curriculum. In Catholic Primary schools we teach 7 Key Learning Areas with the inclusion of Religious Education.



The six Key Learning Areas are as follows:

ENGLISH

English is the Key Learning Area where students develop knowledge, skills, and understandings about the English language and literature. English also has a wider role as a means of learning in all KLAs. Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.

HUMAN SOCIETY AND ITS ENVIRONMENT

HSIE includes History and Geography. In History, students investigate their personal, family and community history and develop an understanding of Australia's history and how Australia became a nation. In Geography, students investigate people, places, and environments and explore concepts such as place and sustainability, through real-world examples.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Personal Development, Health and Physical Education helps students develop self-esteem, social responsibility for personal fitness and the ability to make informed decisions about health and lifestyle decisions.

MATHEMATICS

Mathematics lessons consist of 3 key components; the Warm Up that activates prior knowledge and makes connections; a Rich Task where students investigate a range of possible answers using a variety of strategies; and the Reflection where students notice and explore the mathematics that has been experienced using mathematical language.

SCIENCE AND TECHNOLOGY

Through studying Science and Technology students explore scientific and technological concepts and gain knowledge and understanding of the world. They develop skills in conducting scientific investigations and designing and producing solutions through learning about the Living World, Material World, Physical World, Earth and Space, and Digital Technologies.

CREATIVE ARTS

Creative Arts includes the art forms of dance, drama, visual arts and music. Learning in these art forms provides opportunities for students to develop their abilities to make works and appraise their own works and the works of others.

RELIGIOUS EDUCATION

Our school works in partnership with families and St Mary's Parish to contribute to the faith development of each child. Our goal is for children to deepen their relationship with God through their understanding and practice of the Catholic Foundational Values of; Knowledge, Worship, Community, Witness, Service, and Evangelisation.

Children are engaged in Religious Education lessons for two and a half hours each week. Lessons are based on storytelling and are taught with the same rigor and quality as other Key Learning Area including reporting using A-E assessment each semester.

We acknowledge parents as the first and foremost educators of their child and the family is where initial practise of faith occurs. Religious Education in the school years is, therefore, a close partnership of home, parish, and school.

TECHNOLOGY

At St Joseph's, technology is integrated into all key learning areas. Interactive Whiteboards, Data Projectors, Mobile Touch Screens and a variety of IT resources including a 3D printer, Ipads and Chromebooks are embedded in every child's learning as our classrooms are well equipped to cater for contemporary learning in all learning spaces. In our Primary classes (Years 3 - 6) students are provided a device allowing learning to operate on a 1:1 ratio.

TIER TWO INTERVENTION

Students requiring extra support in English or Maths are given time with a teacher trained in intervention programs such as Succeeding Together As Readers (STAR), Macquarie Literature (MacqLit) & Extending Mathematical Understanding (EMU).

Timetables are structured to allow selected students opportunities to participate in both class and Tier 2 programs.

ENRICHMENT

Enriching and extending students is an important part of our school curriculum. This happens within each classroom where students are offered instructions at their point of need in learning. Teachers use formative assessment and summative assessment strategies to know what students need to move them on the continuum of learning.

St Joseph's offers a variety of enrichment opportunities for students. Tournament of the Minds (TOM) offers teams of primary students the opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence and teamwork. Lunchtime clubs are provided that promote chess, creative arts such as craft, singing and dancing and STEM (Science, Technology, Engineering and Maths) skills including innovative problem solving, coding and 3D printing.

PROFESSIONAL LEARNING TEAMS

Teachers gather each week in stages as a Professional Learning Team. In this team they address four big questions...What is it we expect the students to learn? How will we know when they have learned it? How will we respond when they don't learn? How will we respond when they already know it?

These meetings allow teachers to identify student needs and plan targeted learning experiences to ensure that all students are able to access the curriculum.

LEARNING ASSISTANCE PROGRAM

The Learning Assistance Program (LAP) is designed to support children through positive parent and community participation. Volunteers work with individual students for a regular session (1/2 hour to hour) each week. Activities are selected and developed to best suit the needs of each individual child. The support, assistance and encouragement a volunteer can give, fosters learning and develops the confidence and self-esteem of their student.









ASSESSMENT AND REPORTING

Parent information evenings are conducted early in Term 1.

Parent/Teacher Interviews are usually held at the end of Term 1. We would expect that all families would speak with their child's teacher at this time. Written reports are sent home in June and December. Parents are encouraged to come to speak with teachers at any time by phoning for an appointment beforehand.

EXCURSIONS

School Excursions and visits by performers or groups from outside the school are an integral part of the school curriculum. Many of the themes and topics of each Stage in Primary School can be enhanced by an excursion or visit where children can see, touch, hear, taste and smell the atmosphere on such an outing.

At the heart of excursions is the belief that the experience of 'hands-on' for the children is the most beneficial way to learn. Reading about a topic is perhaps our first means of learning. Being told about it is maybe second. Looking at pictures, television,



movies or the internet may be the next but actually <u>being there</u> gives us all the greatest chance to understand.

MUSIC ACADEMY

The Maclean Music Academy is located on the School campus. Private music lessons are conducted during school hours in piano, guitar, drums, violin and singing. Parents who wish to take part in music lessons are asked to contact:

Sister Anne at the Music Academy 02 6645 2028

ORGANISATION AND ADMINISTRATION

ENROLMENT

Enrolment applications can be obtained from the school office or on the school website www.maclplism.catholic.edu.au. For students entering Kindergarten, our school runs a full-day transition program once a week from Term 1 onwards, called 'Little Joeys'. Please contact our school office if you wish your child to participate in the program.

PUPIL/FAMILY INFORMATION

It is important that the information provided on the 'Application to Enroll Form' is accurate. It is just as important that you update this information should it change.



SCHOOL FEES AND LEVIES

In choosing a Catholic Education for your child, parents must be prepared to meet the financial commitment involved in that decision. Accounts for School Fees are sent home early each term. School fees include the provision of resources for each child to begin the year, exercise books, worksheets, provision of services, the use of materials and equipment, as well as the day to day costs of running the School. The fees are kept as low as possible, so we are relying on all families being faithful to their commitments to provide necessary resources for all.

2020 Schedule of Fees:

Term Fees Billed for Terms 1, 2 and 3 only

- -Tuition Fee \$368.00
- -Building Levy \$90.00

Annual Fee

- Resource Fee \$150.00
- Excursion Fee \$50.00

ΣΧΟΟΙΒΙΟΤΤΌΟ ΦΟΟ.

Please note: fees are based on a 1 child family, sibling discounts do apply to Tuition Fees.

FEE ADJUSTMENTS

Anyone experiencing financial and personal hardship can consult with the Principal for a fee adjustment, as we do not want any child to miss out on a Catholic faith-based education because of extenuating circumstances.

PAYMENT OF FEES

School fees can be paid via direct deposit, EFTPOS, BPay, Centrepay or by cash/cheque at our school office.

ATTENDANCE

We are **obliged by law to keep a record of attendance** for all children at St Joseph's. We mark rolls electronically and if your child is absent and we have not been notified of a reason you will automatically receive an sms message on your mobile. This is a safety precaution to ensure all students not on school site are safe. Notification of leave of 3-49 days is required and forms for this are available at the front office.

Late Arrivals and/or Early Departures

Children arriving late or leaving early require a parent to drop off or pick up their child via the Office and complete the necessary paperwork. Partial absences are recorded on electronic rolls. Permission is also required when picking up other parents' children. Please refer to the Student Attendance Policy which can be found on the website for further information. Parents/Guardians should not go to the classrooms to collect children without going via the Front Office.

SCHOOL HOURS

8.30 am	Teacher supervision		
9.00 am	Session One		
11.00 am	Lunch and Play		
11.40am	Session Two		
1.40 pm	Recess and Play		
2.15 pm	Session Three		
3.15 pm	School Finishes / Supervision until 3.30pm		



The school is not responsible for students and their activities outside the hours 8:30 am – 3:30 pm. Special arrangements are made in relation to supervision of authorized school activities that require attendance of students outside these hours.

Outside School Hour Care (OSHC) is available from 3 pm – 6 pm Monday to Friday. Please contact the School Office for enrolment forms.

Vacation Care is also available during school holidays.

EMERGENCY CONTACT

It is very important that the school has a current contact phone number for you in case of an accident or an emergency. Please ensure to inform the front office of any changes to your, and your nominated EMERGENCY CONTACT'S details.

ACCIDENTS AT SCHOOL

Children must report all accidents to the class or playground teacher.

The following procedures apply where accidents occur:

Minor cuts, bruises, abrasions are treated.

In the case of a more serious accident:

- > First Aid is applied.
- Parents are contacted and medical aid is arranged.

In serious cases, the ambulance is called immediately and parents are then notified.

SICKNESS

If a child complains of being sick, he or she will be accompanied to the sickbay by another child. The child's parents will be contacted and the child will be sent home if not well enough to remain at school.



MEDICATION AT SCHOOL

It is school policy that teachers do not administer medication. If a child has a chronic medical condition requiring regular medication at school, **details in writing** must be given to the Principal before such medication can be administered. An appropriate form is available from the school office. Any medication needed on a regular basis must be kept locked in the school office and administered at the appropriate time by the Office Staff.

IMMUNISATION

Parents with children starting as St Joseph's need to present an Immunisation Certificate at the time of enrolment. Failure to do so means that, in the event of a disease outbreak, unimmunised children will have to stay at home for their own protection and the protection of others.

COUNSELLOR

We have a qualified Counsellor, Mrs Kate Naylor, who works two days per week. Kate is available to support children, parents and staff. To access the Counsellor, parents need to speak with either their children's teacher or the Principal and complete a Referral Request Form. Kate will keep in close contact with parents and teachers in her efforts to ensure the wellbeing of the children. The majority of the Counsellor's appointment is funded by the Catholic Education Office and in part by the school.

SCHOOL BUS TRAVEL

STEP 1: First time application forms are completed online at transportnsw.info/school-students.

You are required to make updates online if your child:

- Is moving from Year 2 to Year 3 or from Year 6 to Year 7
- Is changing schools or home address

STEP 2: Once applications are completed or changes have been made please notify the school office for endorsement.

STEP 3: You will receive an email confirming the outcome of your application. If approved bus passes will be sent to either your home address or your child's school.

Please note that Year 3-6 students who live within a 2.3km walking distance from the school are not eligible for free school bus travel.

CHANGE OF TRAVEL ARRANGEMENTS

Any change of routine, **especially as to how your child is to go home in the afternoon**, should be in writing to be given to the child's class teacher. Alternatively, you can email these details to our school office maclp@lism.catholic.edu.au.

*Please be aware if your child needs to catch a different bus, they must have a note for the teacher and the bus driver and money for the bus fare.

EVACUATION / LOCK DOWN PROCEDURE

The school has in place an evacuation and lockdown procedure for all emergencies. Regular drills are carried out. Further details can be found on our school website:

www.maclplism.catholic.edu.au

NEWSLETTER

The school newsletter is distributed via email every fortnight. It contains all current planned activities as well as permission slips, notes and assembly news. The newsletter is also available electronically on our website www.maclplism.catholic.edu.au. Please treat our Newsletter as an **important** form of communication between school and home.

PARENT HELPERS

Parents are encouraged to be involved in their child's education and school life. At our school, we adopt a 'Parents as Partners' philosophy to education. Any parents wishing to come and help in the classroom with reading and small group work etc. are most welcome; however, we ask that a suitable time and day be arranged with the class teacher.

If your child has had difficulty settling into school routine, we suggest waiting until they feel secure and familiar within the class without you, as your child may assume that you will accompany them in class every day. According to amendments regarding NSW Government's "Keep them Safe" all volunteers must access http://check.kids.nsw.gov.au/background-check-consent.php and complete the volunteer / student application online. This needs to be completed, downloaded, printed, signed, and kept at the school for



compliance purposes. Photo identification is required. This needs to be completed before commencing any form of voluntary work with children. It is of the utmost importance that the privacy and confidentiality of all students, teachers and community members is respected by not passing on information about individuals gained through voluntary service work at school.

After completing the necessary paperwork **all persons** entering St Joseph's **must sign in** and wear a 'Parent Helper' badge. These are available from the front office. On leaving St Joseph's please **sign out** and advise the office staff you are leaving.

PARENT FORUM

St Joseph's has an excellent system of parent involvement, which works very successfully in our school. There is no 'P & C' in the traditional sense but more of a sharing of responsibility, participation and decision making.

The network of **Parent Committees** covers specific areas of school life including fundraising, class parents, grounds and environment, arts and celebrations, parent education, religious education, library etc. Committees are diverse and very informal, with some convening at school, homes or at a local cafe.

The different committees report to a group called the 'Parent Forum'. Parents have enthusiastically accepted the format of Parent Committees as it allows everyone to have a 'say' and not simply read about decisions made by a smaller group on your behalf. There will be a special meeting in Term 1 to explain Parent Committees in further detail.

VISITORS

All visitors to St Joseph's Primary School must abide by the following guidelines;

- ➤ **ALL PERSONS** entering St Joseph's School **must sign in** and wear a visitor's badge between the hours of 8:30am and 3:30pm.
- No Chemicals of any type are permitted to be brought onto the school premises unless reported to the school secretary and for inclusion in the Chemical hazards inventory.
- No person will engage in any activity that should be carried out by a certified tradesperson - be it lifting, chemical use, working with electricity etc.
- Evacuation procedures On the sounding of the bell, you must evacuate the premises, following the instructions of staff.
- No external **Electrical Equipment** is to be brought into this school site unless it has been tested and tagged (ORS Guidelines).
- No person entering this school will lift an object of a heavy nature or that is NOT relevant to their specific abilities.
- > **Do not** permit yourself to **be alone with a student** in any part of this school. Advise a staff member if you are placed in this position.
- > All visitors must use the staff toilet facilities.
- > All tradespeople must report to the School Office before entering the school complex.
- > On leaving St Joseph's School, visitors must sign out.
- St Joseph's School is a **NON SMOKING** environment.

CANTEEN

Our school canteen operates for lunch and recess on Mondays & Fridays and serves healthy nutritious food. Parents are invited to put their name down as a volunteer for the canteen roster. A price list is sent home at the beginning of each term and when necessary.

Canteen orders can be made by either writing the order on a paper bag indicating clearly the child's NAME, CLASS, LUNCH or RECESS and the order. Please enclose the exact money if possible, and secure it well within the bag. Alternatively, orders can be made through https://quickclig.com.au/, an innovative online ordering system.

POLICIES

All school policies are available through the front desk. Please ask if you require school policy or procedures relating to school procedures or guidelines. Policies particularly relating to parent school partnership are available on our school website www.maclplism.catholic.edu.au

CHILD PROTECTION

The school follows all CSO Child Protection procedures contained within the Child Protection policy (a copy of this policy is available at the Front Desk or on our school website). Some of these processes include but are not limited to:

- ensuring that all staff are aware of their mandatory reporting obligations;
- staff are informed of the Child Protection policy and procedures at the commencement of each school year at the school's staff development day;
- inducting new staff of their obligations and responsibilities contained in the CP Policy
- Inducting volunteers of expectations of behaviour with and around students at the school and informing them of their legislative obligations;
- all staff, visitors & volunteers must hold and maintain a valid Working With Children Check by applying for or renewing their WWC online through the OCG portal;

The Principal or Leadership Team member will report mandatory reporting matters to Family and Community Services (FACS) and, where necessary, the police. The Principal will make a mandatory report via the Child Story Mandatory Reporter Guide.

SCHOOL UNIFORMS

Normal school uniforms are worn Monday to Thursday. On Friday (and any extra sports days) students wear sports uniform. Please ensure your child is in the correct school uniform, including socks and footwear. School hats are compulsory and will affect your child's outdoor play if they are not worn.

Please label all student belongings including hats, drink bottles, lunch boxes etc. Please check labels regularly to ensure they are still visible, as many tend to wear/come off over time.

Uniforms are available from The Uniform Shop @ Maclean, 4 Stanley Street Maclean.

A clothing pool is also available at school.

Girls Uniform		Boys Uniform		
Summer		Summer		
 Maroon culottes Check blouse in maroon and white with gold trim White socks Black school shoes Maroon school hat 			Maroon shirts with white and gold trim Black shorts Black socks Black school shoes Maroon school hat	
Winter		Winter		
 Black Pants or Tights Black lace-up shoes/joggers (low cut) Maroon school hat School jacket or jumper 		•	Black Pants Black lace-up shoes/joggers (low cut) Maroon school hat School jacket or jumper	
Sports uniform				
Boys and girls - White Polo shirt with black shorts and white socks and runners.				
	Maroon or gold scrunchies, ribbons or hair bands.			
Hair	or health and safety reasons long hair needs to be plaited or tied. air must be neat and tidy at all times.			
Jewellery No jewellery except watches, sleepers/studs are acceptable			eepers/studs are acceptable.	

